

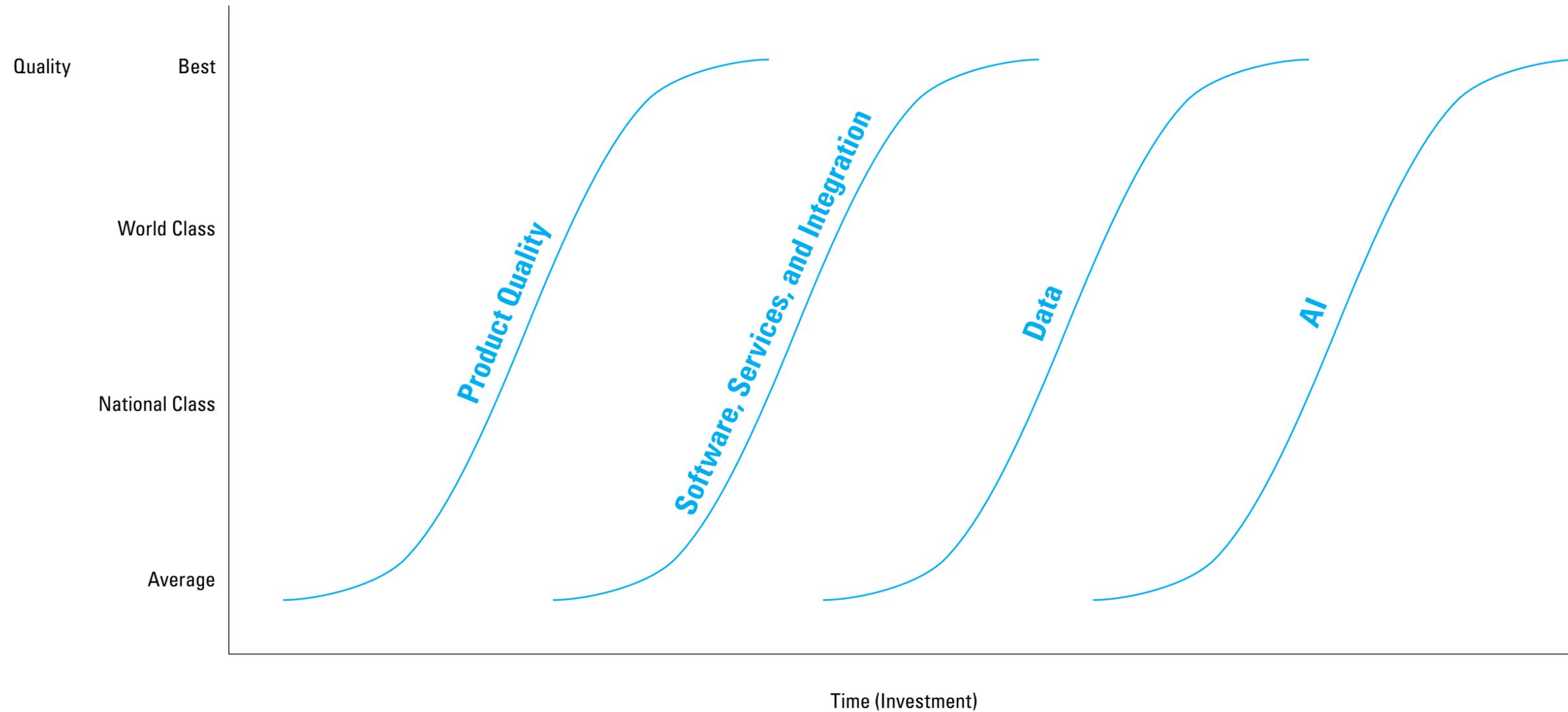
Design Leaders Council

April 13, 2023

The future of design education: Preparing for practice in the mid-21st century

Hugh Dubberly

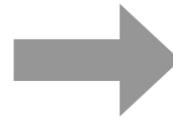
The source of value creation shifts along a series of learning curves



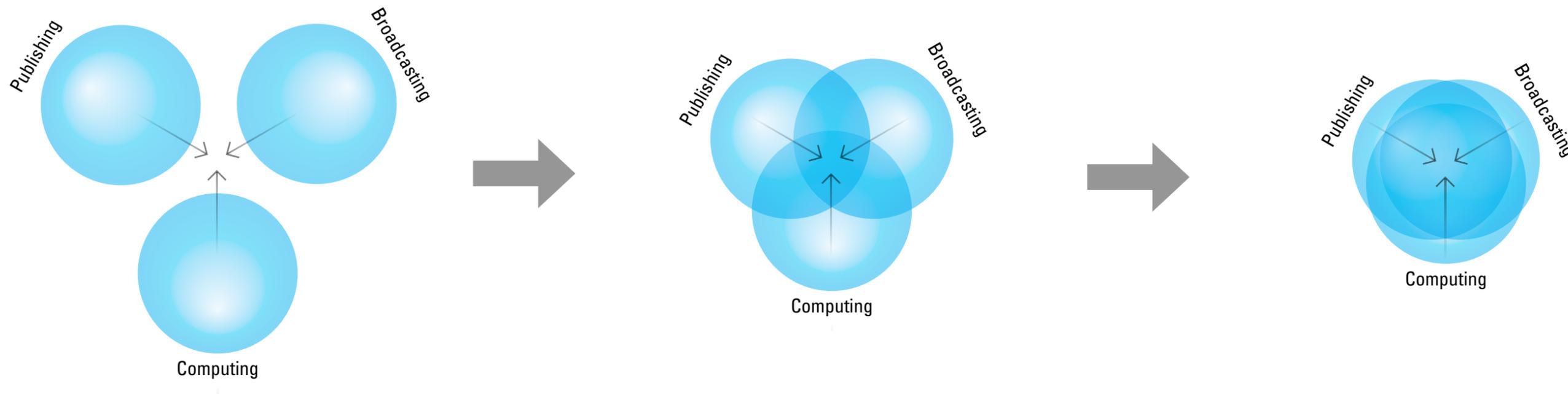
The current learning curve includes:

- **Sensors revolution**
(everything generates data)
- **Smart-connected products**
(ubiquitous computing)
- **Cloud computing + edge computing**
(on-demand)
- **AI [ML, DL, NLP, CV]**

In the 1980's, computers emerged as a **tool** for designing — a way to produce variations, iterations, and specifications more quickly.



By 2000, the internet emerged as a **medium** for designing — print, radio, and TV were replaced by the web and then smartphones.



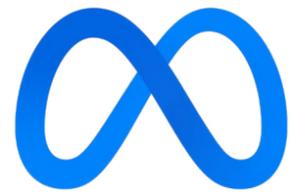
— after Nicolas Negroponte's convergence diagram

In the 2020s, data + algorithms are emerging as a **material** for designing — key building blocks of almost everything.



— after Xavier Barrade
<https://xavier-barrade.squarespace.com/waymoexperience/>
<https://www.youtube.com/watch?v=B8R148hFxPw>
<https://www.youtube.com/watch?v=o8rCOKSDMcg>

Today, data + algorithms are the **main source of value** in the economy.



\$480 B



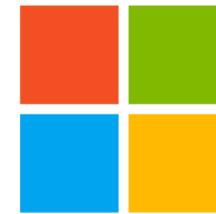
\$625 B



\$972 B



\$1,200 B



\$1,900 B

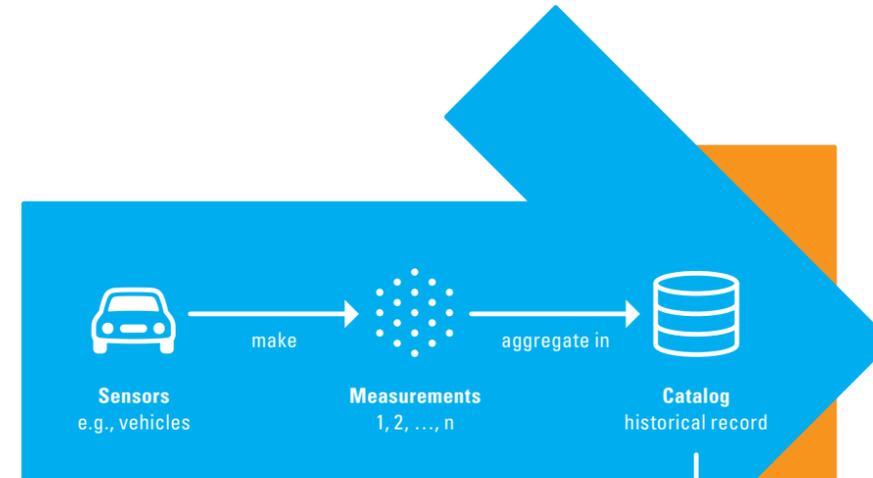


\$2,389 B

A core activity is building and applying **digital twins** to services and systems.

1. Data lake — Gather histories

Sensors make a series of point-in-time measurements. As measurements accumulate, an historical record emerges.



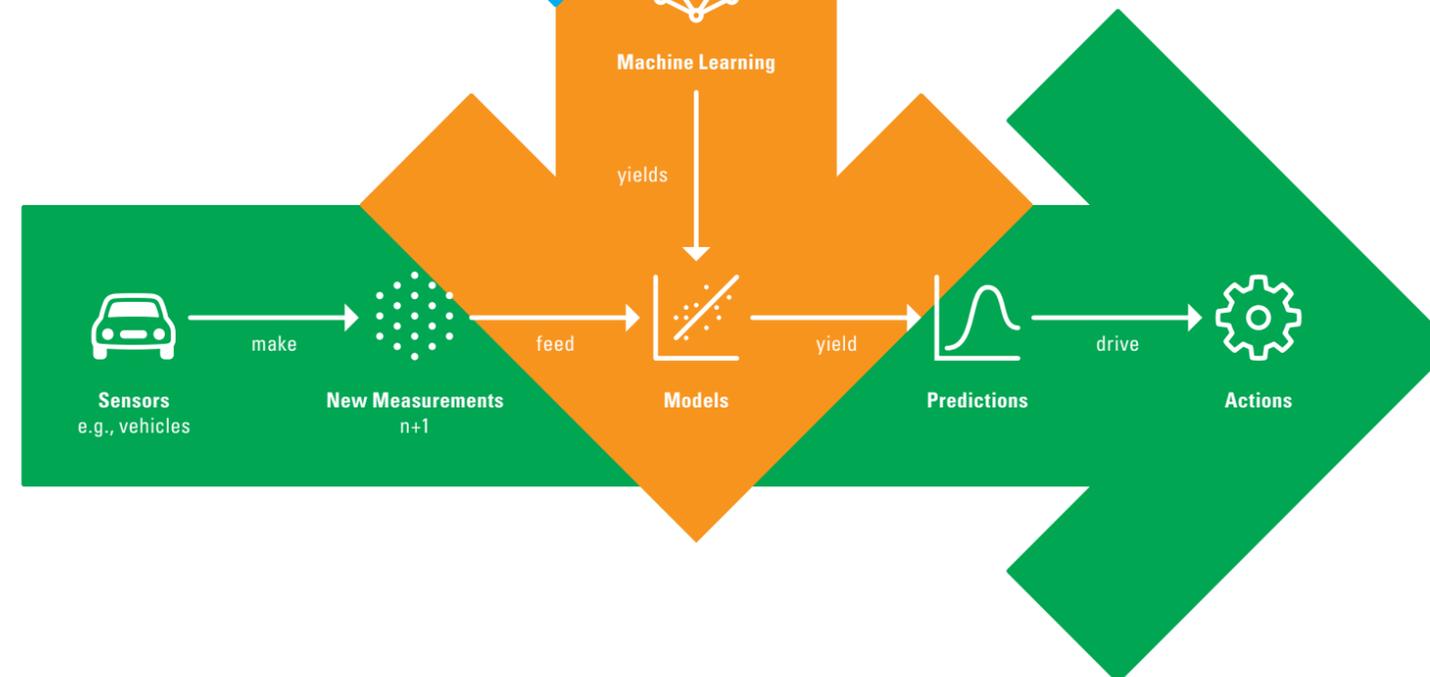
2. Data refinery — Derive models

Sufficient historical data enable analysts to discover patterns and relationships—these are codified in models.



3. Digital twin — Predict futures

Once trained, new measurements are fed through the model to predict the future—enabling us to act today.



Advances in generative AI, particularly **large language models (LLMs)** are disrupting the search ecosystem and cascading across the economy.

- **auto-completion widgets**

become

- **explanation oracles** (the new 'search' interface)

become

- **personal assistants** within a domain (e.g., Co-Pilot for programmers)

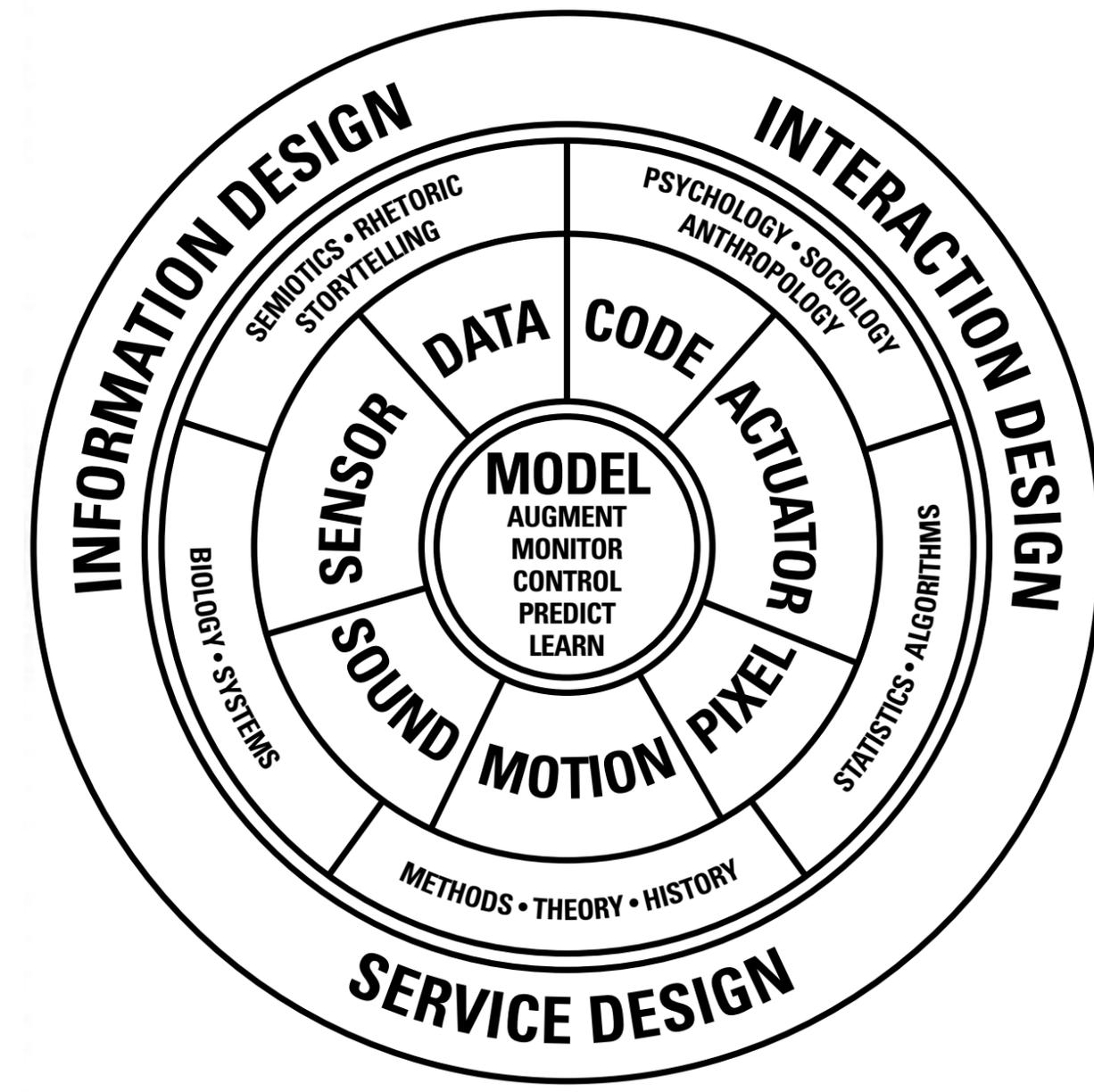
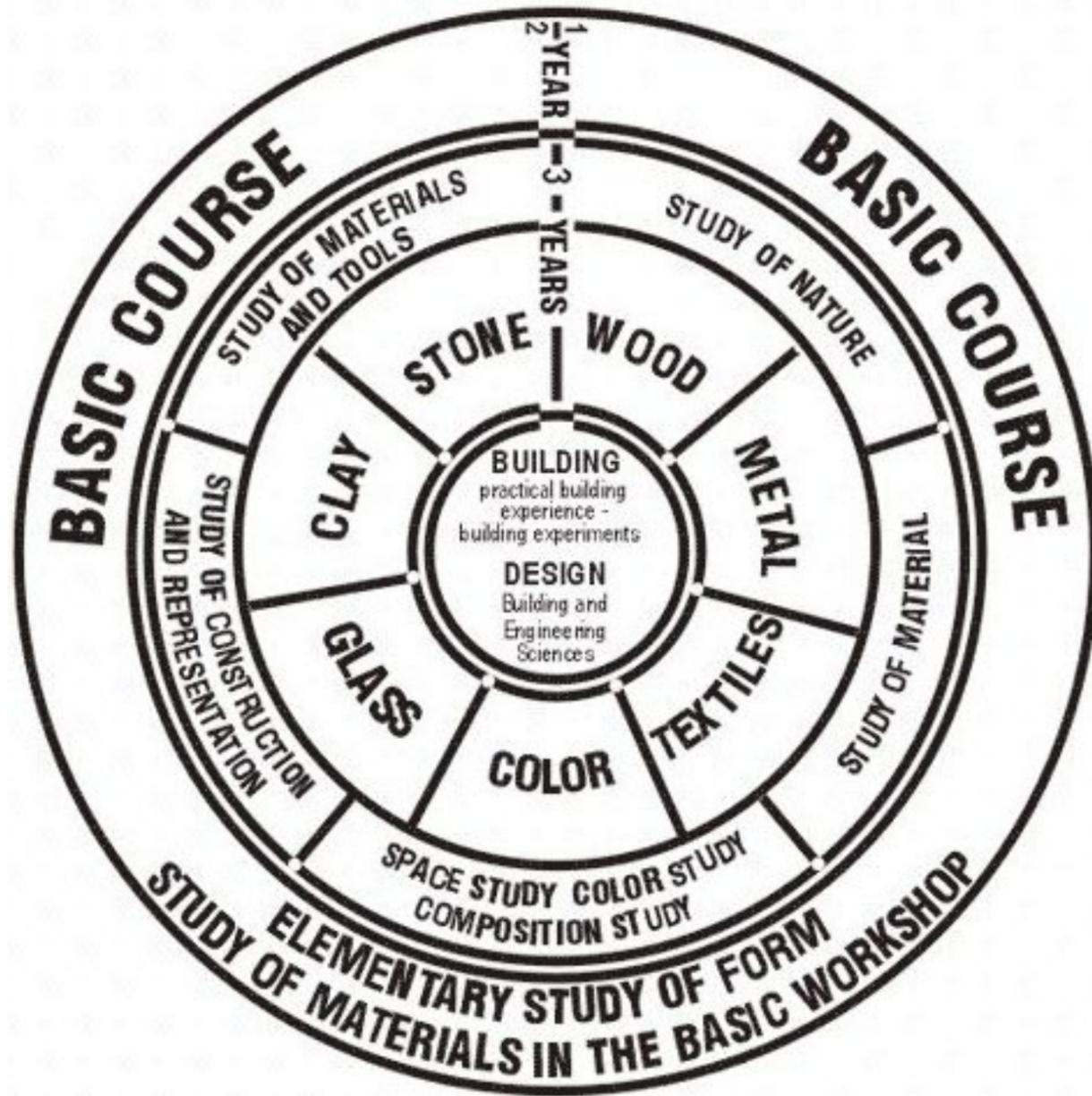
become

- **agents** acting with autonomy on our behalf

If Walter Gropius were to reform the Bauhaus School curriculum for today, he might replace

the old 20th century materials...

with the new 21st century materials.



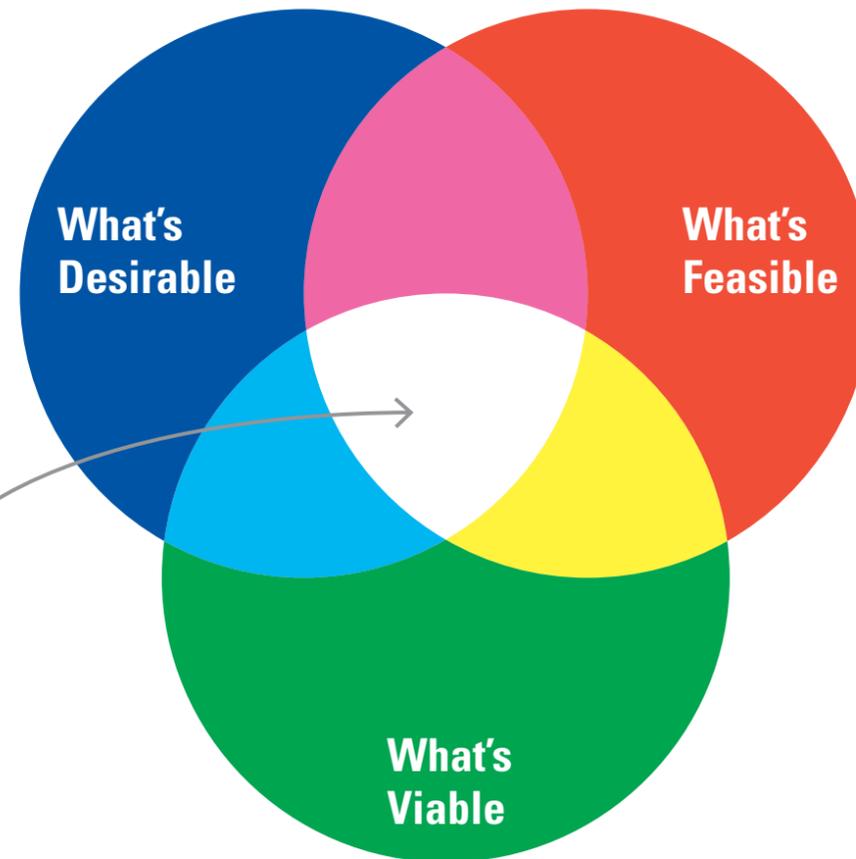
Principles of Organization

	Mechanical-object	Organic-systems
Economic era	Industrial age	Information age
Paradigm author	Newton	Darwin
Metaphor	Clock-works	Ecologies
Values	Seek simplicity	Embrace complexity
Control	Top-down	Bottom-up
Development	From outside	From inside
	Externally-assembled	Self-organizing
	Made	Grown
Designer as	Author	Facilitator
Designer's role	Deciding	Building agreement
Client as	Owner	Steward
Relationship	Request for proposal	Conversation
Stopping condition	Almost perfect	Good enough for now
Result	More deterministic	Less predictable
End-state	Completed	Adapting or evolving
Tempo	Editions	Continuous updating

— Hugh Dubberly,
“Design in the Age of Biology: Shifting from a Mechanical-Object Ethos to an Organic-Systems Ethos.”
Interactions Magazine, 2008

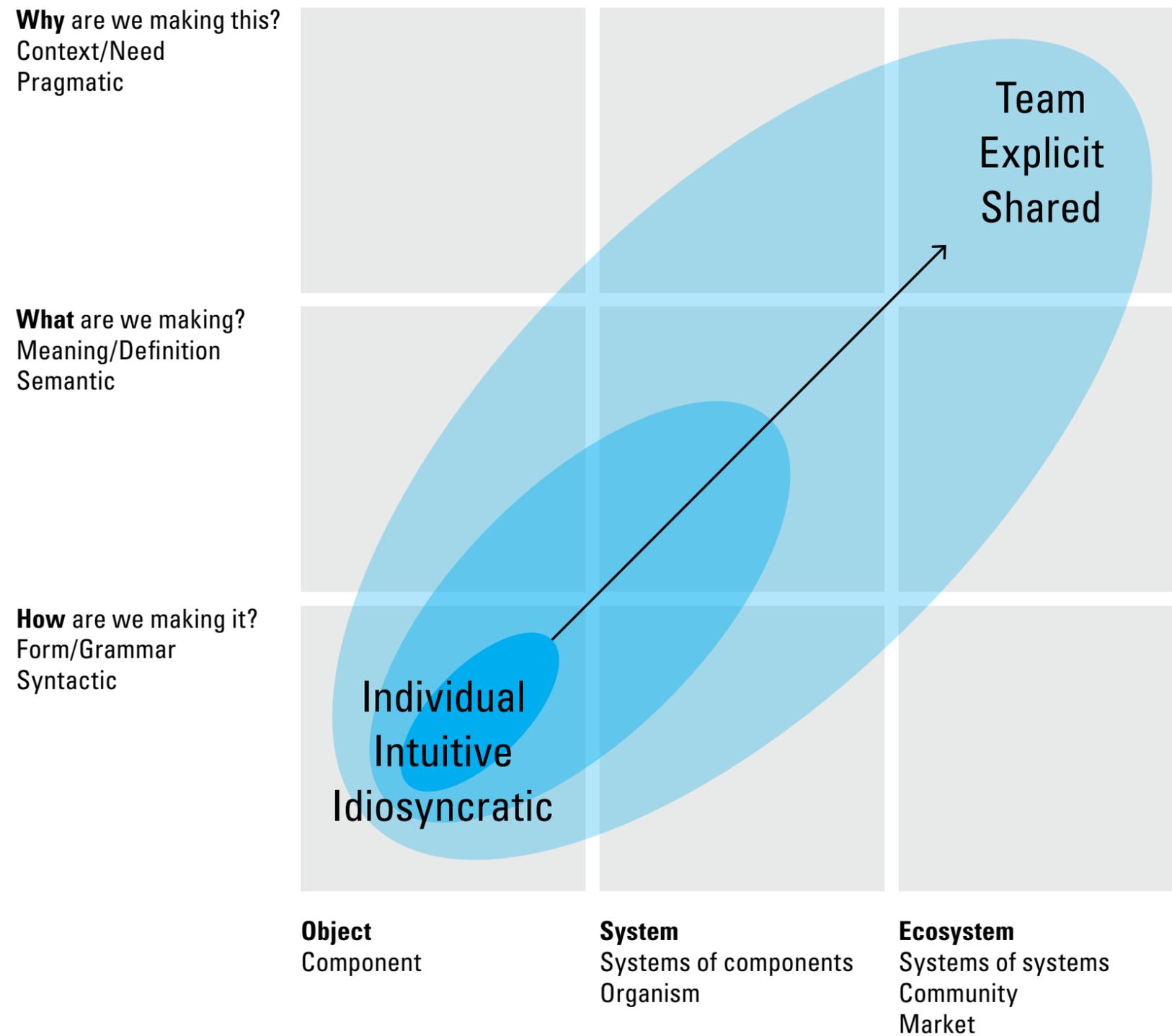
DVF has to be interpreted more broadly, as “mindful practice” to include:

- Staff well-being and growth
- Broader issues of social justice
- Externalities and long-term sustainability
- Other ethical issues



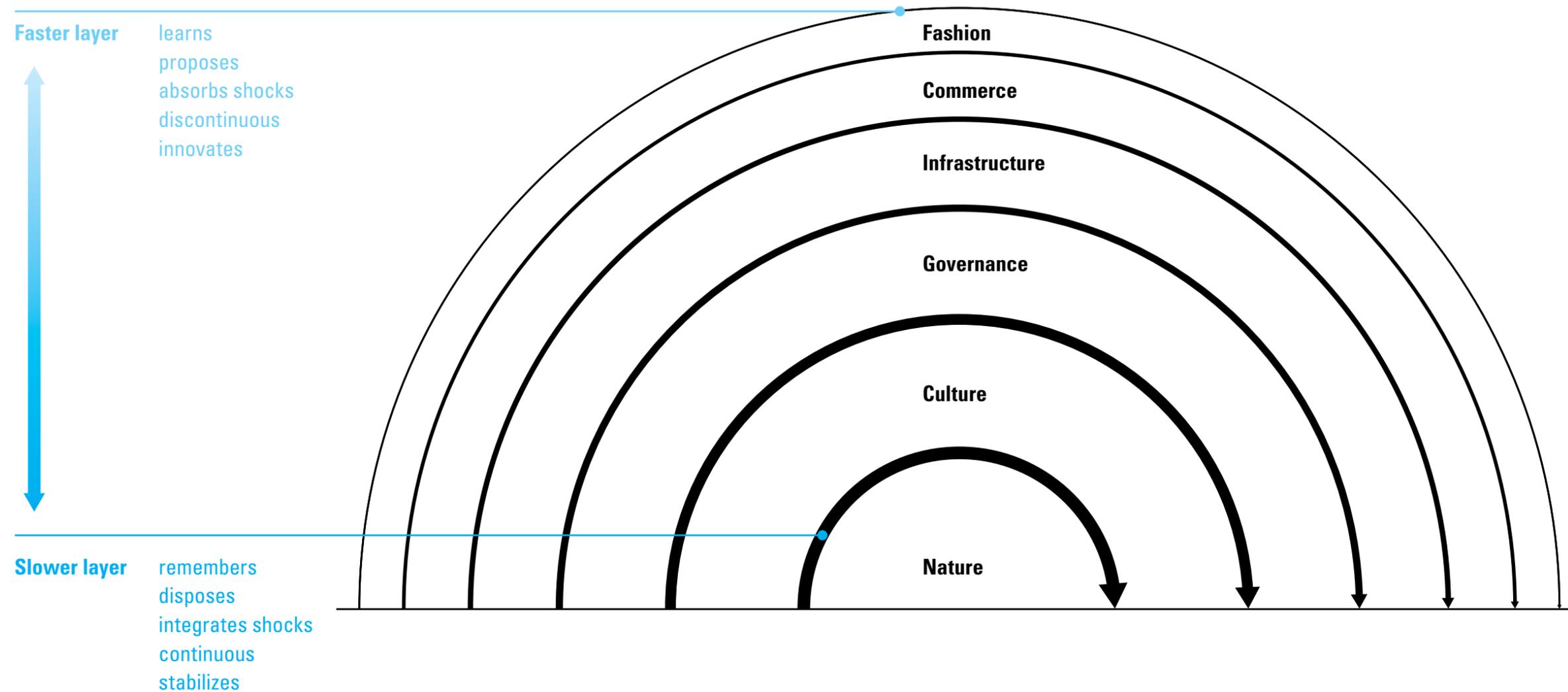
At the intersection is what's **Desirable** and **Viable** and **Feasible** (DVF), simultaneously satisfying the requirements and constraints of each.

Direction of change in design practice



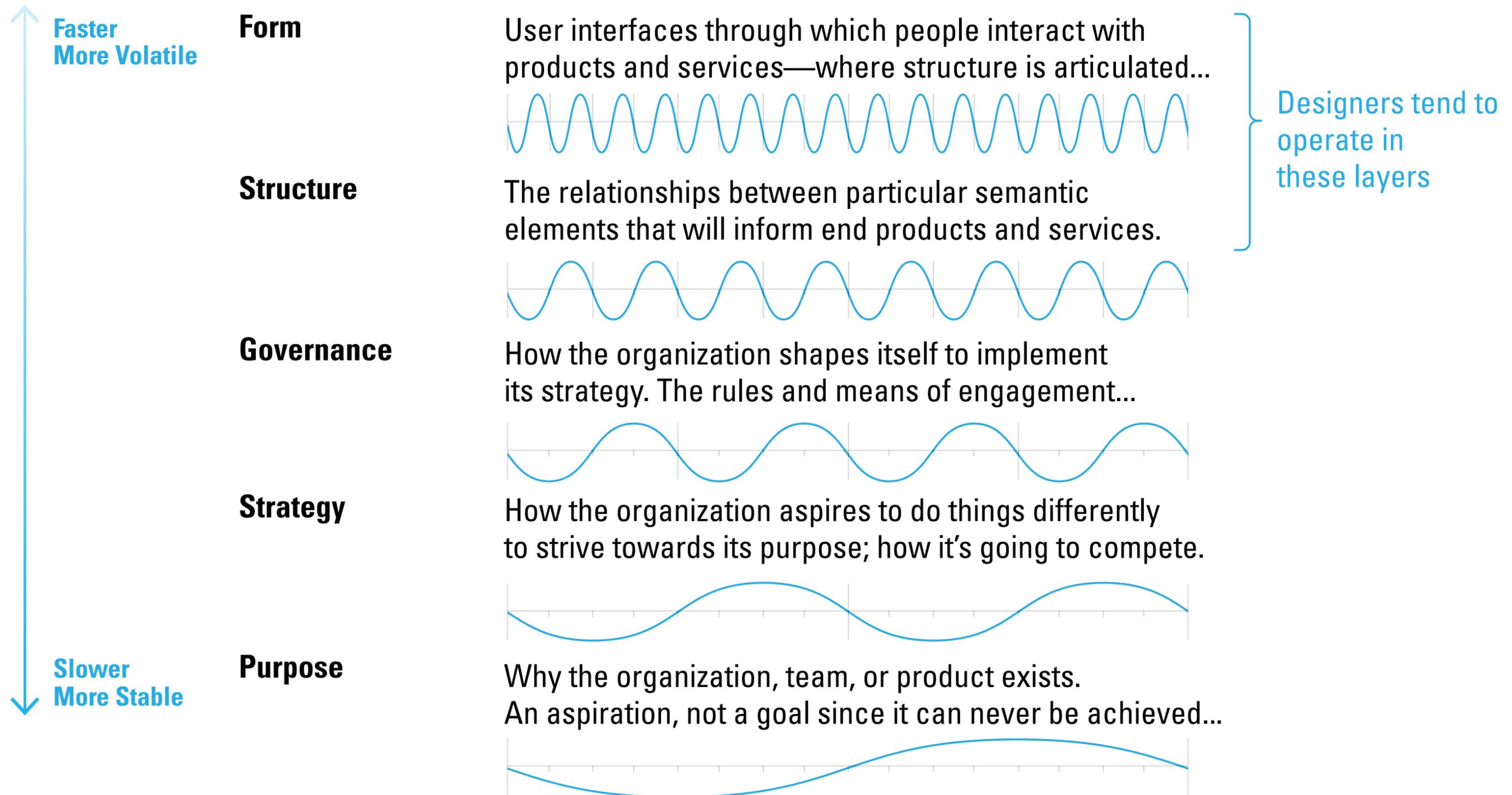
— after Morris + Doblin

Pace Layering: 6 distinct time scales



— Stewart Brand, *The Clock of the Long Now: Time and Responsibility*, 1999

Organizations need mechanisms for evolving both quickly + slowly.



Cf. Jorge Arango, "Living in Information," 2018.

Four-field Framework for Design

The agenda of **Profit** drives the realm of **Commercial Design**

Selling goods and services in a market

“Solving problems” and meeting so-called “human needs”

Ultimate goal of maximizing shareholder value

The agenda of **Justice** drives the realm of (socially) **Responsible Design**

Helping under-served people and the planet’s living systems

“Design Justice” and “Sustainable Design”

The agenda of **Knowledge** (“Truth” and “Beauty”) drives the realm of **Experimental Design**

Exploring (new) possibilities with materials, tools, or processes

Inquiring into aesthetic, conceptual, or perceptual issues on a continuum from play to work

The agenda of **Reflection** drives the realm of **Discursive Design**

Creating artifacts that question assumptions and tell stories about alternative futures

(other social structures + technologies in order to provoke response and initiate debate)

“Design Fictions” and “Speculative Design”

Special thanks to
Jesse Gaskin
Ryan Reposar

Presentation posted at
presentations.dubberly.com/future_design_education.pdf